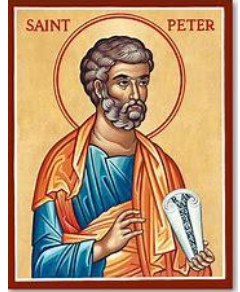


Curriculum Newsletter for Year 3
Teacher – Mr Taylor
TA – Mrs Riley & Mrs Bunting
Autumn 1 2026

Maths  Place Value • Represent numbers to 100 • Partition numbers to 100 • Number line to 100 • Hundreds • Represent numbers to 1,000 • Partition numbers to 1,000 • Flexible partitioning of numbers to 1,000 • Hundreds, tens and ones • Find 1, 10 or 100 more or less • Number line to 1,000 • Estimate on a number line to 1,000 • Compare numbers to 1,000 • Order numbers to 1,000 • Count in 50s Arithmetic and times tables completed every morning as part of “daily bread”.	English  This term, we are excited to begin our English exploring two focus books, <i>Ocean Meets Sky</i> by Terry Fan and Eric Fan, and <i>The Search for the Giant Arctic Jellyfish</i> by Chloe Savage. These beautiful stories will inspire the pupils to develop their descriptive writing, storytelling and non-fiction writing skills while exploring themes of adventure, imagination, resilience and the natural world. Throughout the term, children will build their confidence as writers through a range of creative and purposeful writing opportunities, alongside regular grammar, spelling and handwriting practice. • Key reading objectives covered through personal reading, guided reading and higher order reading skills taught through comprehension. • Reading and writing is cross-curricular where appropriate. • Handwriting taught systematically and discretely. • Spelling and grammar taught weekly.
RE  Focus on class saint – St. Peter In RE, we will be exploring the Creation story and what it teaches us about God, human dignity and our responsibility to care for the world. We will explore the belief that everyone is created in the image of God and is equal, making links to Catholic Social Teaching. We will also discover Psalm 8, Saint Francis' Cantic of Creation and Pope Francis' <i>Laudato Si'</i>, thinking about how we can be good stewards of Creation and make a positive difference in the world through kindness, fairness and care for others and our planet.	Catholic Life  Class Saint • Saint Peter Start of school Mass • 18th September 2026 Class assembly • 9th October 2026 Class Mass • 15th October 2026 • 5th November 2026 • 3rd December 2026

Personal Development RHE Created and loved by God Religious Understanding; Me, My Body, My Health; Emotional Well-Being; Life Cycles PSHE My Healthy Lifestyle Virtues to Live By • Love of Learning • Citizenship The Good Morning Club (TGMC) - We are excited to be using TGMC which helps children start their day feeling calm, confident, and ready to learn. Through fun, engaging activities, movement, mindfulness, and positive routines, we support children's emotional wellbeing, resilience, and social skills before the school day begins. Our sessions create a welcoming environment where every child feels valued, connected, and prepared to thrive - helping them build healthy habits, positive friendships, and a great mindset that lasts throughout the day. Picture News This half-term's picture news focus has the children discuss and reflect upon questions that are relevant to current affairs.	History - The Romans How have the Romans shaped our world? During this half term we will be learning about the Romans. We will explore how the Empire expanded and why the Romans wanted to conquer other lands. We will look at their invasions of Britain, Boudicca's rebellion and why Hadrian's Wall was built. We will find out how the Romans constructed roads and their legacy. We will also begin to explore Roman life and ask, "How did the Roman Empire impact Britain" 
	Science Skeleton In this half term, the children will be using their scientific enquiry to learn all about skeletons, both human and animals. Children will be able to identify and name human and animal bones, describe the functions of the skeleton and discuss whether all skeletons are the same. 
Art In Art, children will work on developing drawing skills through observation, shape and tone. Pupils practise drawing objects using simple shapes, building even tones with pencil and adding detail by observing pattern and texture. They apply these skills in imaginative plant drawings and recreate their ideas as digital artwork. 	Computing Computing Systems & Networks - Connecting Computers In this unit, the class will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. They will then investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.
French Greetings We will be learning words to greet people, understanding the question: "Comment ça va?" (How are you?) and respond appropriately, ask and respond to the question : 	Music In Music, we will develop our singing and performance skills, working together to sing in time and combine singing with movement. We will 

“Comment tu t’appelles?” (What’s your name? and begin to recognise written words in French.	explore how pitch and dynamics can change the mood of music and learn how to represent melodies through drawings. We will also begin to compose our own melodies, using steps and leaps to create music that matches the shape of our drawings.
PE Tuesday and Thursday This half term in PE, we will be learning dodgeball with Mr Taylor and Football (invasion games) with Mr Gibson  Please ensure PE kit is worn to school, earrings are removed, and long hair is tied back.	Curriculum Enrichment Start of School Mass 18th September 2026 Fair Trade Fortnight Macmillian Coffee Afternoon 23rd September 2026
Homework  All homework will be handed out on a Wednesday and is due back the following Monday. All information about homework will be written in their homework books. Spellings will be tested on Fridays. Please continue to learn and revise the Year 1 & 2 statutory spellings, as well as the Year 3 statutory spellings from the list that will be added to your child’s homework book.	To help your child at home, you could:  • Read with your child and sign their home planner. • Support with their homework. • Practice times tables and division facts. Recommended Reads: • A Day in the Life of an Astronaut, Mars and the Distant Stars – Mike Barfield & Jess Bradley • A Monster Ate My Packed Lunch! – Pamela Butchart & Thomas Flintham • A Rabbit Called Clover – Helen Peters & Ellie Snowdon • Agents of S.U.I.T. – John Patrick Green & Pat Lewis