

St. Joseph's Catholic Primary School

Harrogate, a Voluntary Academy



Curriculum Newsletter for Autumn Term 1, 2026

Year 1

Teacher: Mrs Wilkins and Mrs Johnston

Teaching Assistant: Miss Hey

Maths

This term in maths we will be covering place value and addition and subtraction within 10. The objectives we will be covering will be:

Number

- Count to and across 10, forwards and backwards, beginning and 0 or 1 or from any given number.
- Count, read and write numbers to 10 in numerals.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including a number line.
- Use the language of equal to, more than, less than, most and least.



Addition and Subtraction

- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- Represent and use number bonds and related subtraction facts to 10 including 0.
- Solve one step problems that involve addition and subtraction.

English

Old Bear

This half term, we will be using *Old Bear* by Jane Hissey as the focus for our English learning. Through the Immerse, Analyse, Plan, Write sequence, the children will explore the story, identify key story sentences and learn how stories are structured before planning and writing their own retelling. Alongside this, they will develop their use of plural suffixes -s and -es, join words and clauses using 'and', sequence sentences to create a short narrative, and use capital letters, finger spaces and full stops accurately.

Reading

Reading objectives will be taught through a combination of one-to-one reading, guided reading sessions, and Essential Letters and Sounds phonics lessons. This term, the focus will be on learning alternative pronunciations for familiar graphemes and applying these confidently. The children will also begin to read and spell tricky words from Phase 5. Weekly spelling lessons will follow the National Curriculum list, while handwriting will continue to be taught systematically through the *Letter-Join* scheme.

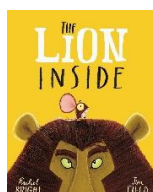
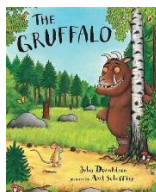
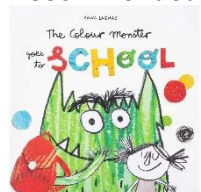
Children will also practise and apply their sentence writing skills in other subjects, including RE, Science, History, and Geography.



Help your child at home:

Please continue to support your child's learning at home by practising reading and spelling regularly, encouraging them to work on correct letter formation, and reminding them to apply these skills in their writing by checking they have used capital letters, left spaces between words, and chosen the correct punctuation mark.

Recommended Reads



RE

- To know the story of Creation from Genesis.
- To recognise that all that is comes from God, our Father, who made heaven and Earth.
- Recognise that though people cannot see God, they can sense his presence through

Personal Development

In Character education the children will be exploring the different ways they can be caring, helpful and cooperative with others.

Virtues to Live by

the awe and wonder experienced in the beauty and order of Creation. • Recognise that prayer is a way of drawing closer to God. • Be aware that we have a responsibility to look after God's world and to think of ways to look after it. 	This term the virtues we will be focussing on are love of learning and citizenship. The children will have the opportunity to discuss and reflect upon how to apply this in their lives. PSHE The children will establish positive relationships, understand rules, expectations and goal setting. RHE Children will be introduced to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Picture News We use Picture News to help us learn about what is happening in the world. Each week, we look at interesting stories and pictures that make us curious. We talk about our ideas, ask questions, and share our thoughts together.
Catholic Life Friday 18th September- Start of the year mass Thursday 1st October- Year 1 and 4 Mass	
Curriculum Enrichment WC: 21st September- Fairtrade Fortnight Wednesday 23rd September- MacMillan Coffee afternoon	
Science This term in science we will be learning about the human body. We will be learning to... • Identify, name, draw and label the basic parts of the human body. • Say which part of the body is responsible for each sense. We will also continue throughout the year to learn how to work scientifically. This will include: • Asking simple questions and recognising that they can be answered in different ways. • Observing closely, using equipment. • Performing simple tests. • Identifying and classifying. • Using their observations and ideas to suggest answers to questions. • Gathering and recording data to help in answering questions. 	
Geography Pupils will use maps and aerial photographs to identify features of their school and local area, creating simple maps with keys to show position and direction. They will explore the school grounds, gather and interpret survey data about the playground, and use their findings to design improvements to different areas.	
Art Pupils will explore and identify organic and basic shapes in artwork and everyday objects, using a range of lines and varying pressure to create lighter and darker tones. They will discuss their opinions of artwork and create a face inspired by Brianna McCarthy, selecting lines and shapes influenced by her style.	
Computing and Music. In computing the children will learn about computer systems and networks. In music the children will explore classical music, dynamics and tempo with the theme of animals.	
PE Wednesday- (Travelling)- This term, the children will be learning about different ways of travel, for example, running, hopping, jumping and skipping. They will develop their coordination and negotiation of space. Friday- (Football and Invasion Games) On Mondays, the children will be learning about invasion games, specifically football. They will develop a range of ball and movement techniques and how to work together as a team. Please ensure PE kit is worn to school, earrings are removed, and long hair is tied back.	
Homework Reading Books x 2 weekly We will hear the children read and change their reading book twice per week. Please ensure your child has their reading diary and reading book in school every day. Please sign your child's reading diary to show they have practised reading their book at home or please make a note of which pages you have read at home so we can continue to practise the book at school. Spellings x 1 weekly	

Spellings will be sent home on **Tuesdays** for the children to learn and we will then have a spelling test each week. The children will use the back of their spelling book for the test so could we please ask that they don't practise their spellings in their spelling book as there isn't a lot of space. Thank you.

Maths x 1 weekly

Maths homework will be set every **Friday** and will relate to that week's learning. We will send a Marvellous Me message each week to let you know which page(s) in the homework book your child needs to complete. Please ensure that maths homework is returned by the following **Thursday**.

Ebooks and Phonics



An eBook will be sent home every Monday containing the new sounds learnt during the week, and the book title will be shared with you via Marvellous Me. Please write a short comment in your child's reading diary to confirm they have read it. To further support your child's phonics learning at home, we encourage you to practise these sounds together. Useful resources include Oxford Owl, Alphablocks, and Phonics Play games.